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| OUTCOME | MS CRITERIA | ES CRITERIA |
| A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (written) |
| J. Be precise when conjugating and using verbs in the preterit tense (oral/written) | \_\_ Recalls correct conjugations for AR/ER/IR verbs (written) | \_\_ Recalls correct conjugations for irregular verbs (written)  \_\_ verbos “u”  \_\_ verbos “i”  \_\_IR/SER  \_\_ stem-changing verbs |
| M. Communicate using unit vocabulary (oral/written) | \_\_ Recalls MS unit vocabulary list (written)  1. 6.  2. 7.  3. 8.  4.  9.  5. | \_\_ Recalls ES vocabulary list (written)  10.  11.  12. |

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La línea de tiempo

Optional Evidence

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| H. Communicate the object of the verb with direct object pronouns (Oral/Written) | \_\_ Uses correct form of DOP (written)  \_\_ Uses correct placement of DOP (written) | \_\_ Uses correct placement of DOP when using two verbs (written) |

Outcome recovery

MS🡪 ES

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| E. Discern the appropriate uses of SER and ESTAR (oral/written) | \_\_ Conjugates SER correctly (oral/written)  \_\_ Conjugates ESTAR correctly (oral/written)  \_\_ Identifies reason for using SER  \_\_ Identifies reason for using ESTAR | \_\_ Includes accent marks when necessary |

MS🡪 ES

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| B. Be precise when conjugating/using verbs in the present tense (oral/written) | \_\_ Uses correct subject/verb agreement (orally/written)  \_\_ Correctly conjugates regular verbs (oral/written)  \_\_ Correctly conjugates stem-changing verbs (oral/written)  \_\_ Correctly conjugates irregular “yo” verbs (oral/written) | \_\_ Uses correct reflexive pronoun (oral/written)  \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Correctly conjugates -zco verbs (oral/written) |